

Curriculum Subject: Art Class: I Session-2024-25

	April	May	June
Contents	 Colouring technique Scumbling, stippling. Tracing and colouring. (Integrated with Math) 	 Colouring patterns Origami Vegetable printing (Integrated with EVS) 	 Pasting Step-by-step activity Pasting and drawing (pencil shavings) (Integrated with Math)
Learning Outcomes	 Students will be able to Understand the basics technique of colouring and knowledge about colour. 	Students will be able toUnderstand the colouringLearn origami, vegetable printing.	 Students will be able to Understand the pasting and step –step drawing.
Skills	Hand eye coordination, patience, concentration.	Hand eye coordination, patience, concentration, creativity, expression.	Hand eye coordination, patience, concentration, creativity.
Methodology	Teacher will give the students live demonstrationSmart Class	Teacher will give the students live demonstrationSmart Class	Teacher will give the students live demonstrationSmart Class
Assessment	Live individual performance.Class etiquettes and ethics	Live individual performance.Class etiquettes and ethics.	Live individual performance.Class etiquettes and ethics
	July	August	September
Contents	 Aesthetic sense Step-step drawing Fingerprinting (Integrated with Science) 	 Paper tearing Tracing and colouring Reinforcement of colours (Integrated with Math) 	 Step-step colouring Mosaic art Silhouette painting(Integrated with SST)
Learning Outcomes	Students will be able toDo finger painting, step-step painting.	Students will be able toDo tracing and colouring.	 Students will be able to Do mosaic art and silhouette painting.
Skills	Patience, observation, creativity, decision making, hand eye coordination.	Patience, observation, decision making, hand eye coordination.	Patience, observation, creativity, decision making, hand eye coordination.
Methodology	Teacher will give the students live demonstrationSmart Class	Teacher will give the students live demonstrationSmart Class	Teacher will give the students live demonstrationSmart Class
Assessments	Live individual performance.Class etiquettes and ethics	Live individual performance.Class etiquettes and ethics	Live individual performance.Class etiquettes and ethics

	October	November	December	Jan/Feb
Contents	 Crayon resist Patterns and designs Reinforcement of colour (Integrated with Math) 	 Model : Ice cream cone Envelope puppet Aesthetic sense (Integrated with Science) 	 Kite paper pasting Paper sculpture (Integrated with Math) 	Revision for all topics
Learning Outcomes	Students will be able to • Make designs and colouring.	Students will be able toMake models, puppet.	Students will be able toMake paper sculpture.	Students will be able to • Understand the basic knowledge of colouring and origami.
Skills	Patience, observation, creativity, decision making, art appreciation.	Observation, creativity, decision making, hand eye coordination, patience, dexterity.	Patience, observation, creativity, decision making, hand eye coordination, critical thinking.	Patience, observation, creativity, decision making, hand eye coordination
Methodology	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	 Teacher will give the students live demonstration Smart Class 	Teacher will give them live demonstrationSmart class

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Assessments		performance.		performance.		performance.		performance.
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		ethics		ethics		ethics		ethics

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